

MASTER OF ARTS IN EDUCATION: TEACHING

Capital
University

Our fully online program provides professional and personal growth to aspiring and practicing educators. Through rigorous online pedagogy and flexible asynchronous learning principles, the program's special emphasis on Education Innovation and Improvement creates a distinctive academic experience where graduate students engage in hands-on, critical analysis and application of contemporary teaching and learning practices. A core principle of the Education Innovation and Improvement program is the design and implementation of actionable applied research for the improvement of teaching practices. Working collaboratively, students and faculty focus on improving and innovating K-12 education toward a shared goal for every student to have an equitable, meaningful, engaging, and enriching experience.

Program coursework is specifically designed to provide an array of knowledge and skills across a broad set of education topics, contemporary issues, and diverse settings. Through problem-based scholarship and capstone field experiences, students are encouraged to connect daily work experiences with their graduate coursework. This creates engaged scholars who are active change agents in their schools and communities.

With this degree you can expect:

- Exhibit thorough content knowledge and pedagogical content knowledge
- Demonstrate and apply knowledge of diversity in learners, learning, and assessment
- Demonstrate and implement knowledge of curriculum and general pedagogy to impact student learning
- Communicate and collaborate with key stakeholders and create an inclusive and engaging educational environment
- Evidence the professional dispositions, ethics, and responsibilities of a teacher





WHY CAPITAL?

The Master of Arts in Education Teaching: Education Innovation and Improvement program is taught by faculty who are nationally recognized scholars, leaders in the field, and long-time practicing educators. Faculty employs a praxis approach, where students examine cutting-edge and seminal educational theory and research while considering how those ideas can be applied in actual educational settings. At Capital, your education is about much more than the learning that takes place in the classroom, in fact, the entire educational landscape is our classroom.

A hallmark of the program is the innovative design of its coursework. Through the flexibility of asynchronous learning and online pedagogy, the day-to-day classroom experiences of a teacher are intentionally connected to course topics and individual projects. For example, problem-based learning and action research principles are applied throughout the coursework. Also, specific coursework in ‘special topics’ and unique learning experiences provided in ‘capstone experiences’ ensure that students are addressing the most pressing and contemporary needs of schools.

CORE PROGRAM FACULTY

Work with Hoyun Cho, Ph.D. (Teachers College, Columbia University). Dr. Cho’s current research centers on the role of teacher and curriculum in mathematics instruction. Particularly, he is interested in: Teachers’ content knowledge being grounded in both a deep understanding of mathematics as a discipline as well as the actual work of teaching; The design and implementation of curriculum for prospective elementary and secondary mathematics teachers; Teacher knowledge and capacity needed for using curricular resources effectively to teach mathematics; The use of both technological and non-technological tools to support teaching and learning mathematics.

Work with Bradley Conrad, Ph.D. (University of Denver) on the large-scale nationally recognized Tales from the Classroom project where they educate the public on what is happening in education, advocate for K-12 educators, influence public policy, and influence how we think about the K-12 enterprise. Get involved with him in his work leadership within the American Educational Research Association (AERA) and the American Association for Teaching and Curriculum. Or get engaged with him in the work he is doing in K-12 schools across the country in conjunction with his recently co-authored book from Lesson Planning with Purpose: Five Approaches to Curriculum Design.

Work with Kevin W. Sayers, Ph.D. (Boston College). Dr. Sayers’ work focuses on the development of shared decision support and analytical mechanisms to advance education goals. His professional expertise and research interests are in organizational planning, data-informed leadership, school change and innovation, and education policy related to K-16 models. Dr. Sayers regularly publishes and presents his research at various professional conferences, including the American Education Research Association (AERA), the Association for the Study of Higher Education (ASHE), and the New England Education Research Organization (NEERO). He has served nationally in numerous leadership and consulting roles focused on planning efforts that are inclusive of both strategic management goals and student learning outcomes.

TO LEARN MORE

about Capital University’s Master of Education: Teaching (MAED), including tuition rates and important deadlines, please visit:

[CAPITAL.EDU/MAED](https://capital.edu/maed)